Long-Term Plan

Our Curriculum Including the Kind Minds Curriculum

ORANGE = CONCENTRATION
PINK = KINDNESS AND CONNECTION

BLUE = CALM GREEN = CREATE

Extra Activities	Autumn Term	Spring Term	Summer Term
- Letters and Sounds Phase 1 / Mathematics / Mark Making	All about Me	Helping Me	Healthy Me
- Oral health	CONCENTRATION Introduce daily mindful moments /	- Continue with mindful moments	- Continue with mindful moments
- Boogie Mites	mindful tool of the month e.g. 1-2 mins everyday (singing bowl, triangle,	- How can I help myself by doing the things that make me happy	CONCENTRATION - Mindfulness strategies to
- Yoga	breathing ball etc.)	(kindness cup - create)- Who helps me and who can I help?	consciously engage the senses during daily indoor and outdoor activities
- Language and listening groups (Tizzy Time Early Talk Boost & Language Box with Mr Rainbow Time)	KINDNESS/CONNECTION: - What is kindness and how does it feel to be kind? - How can I be kind to my friends?	Create class kindness treeKindness project e.g. visiting elderly home	 Mindful circle times engaging senses Mindful movement and mindfulness in nature/mindful walks
- Joey's Field (woods)	- Introduce mindful self-kindness e.g.	CALM	Caring for our planet and
- Walks and visits in the local community	hugging breaths, kind words and thoughts	Helping myself find my calmTeach/learn about simple emotions	environment
- Visits from the community to the preschool (lollipop man)	- Building self-awareness/esteem using 'I am' statements (affirmations)	using creative activities (EXPRESS the emotion) - Simple breathing tools to begin to	
- Farm visit	Books	understand how to regulate emotions - Create sensory breathing tools	
- Butterfly garden	The Monster Parade by Wendy O'Leary The Colour Monster by Anna Llenas	,	
- Library	Kindness is My Super Power by Alicia Ortego		
- Cooking activities	Calm with The Very Hungry Caterpillar by Eric Carle		
- Celebrations and world events	Bear Feels Kind by Garry Fleming		

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